

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Family and Consumer Sciences	Course:	Child Development and Parenting	Unit 1 Title:	Child Development and Parenting Orientation	Grade Level(s):	HS
Assessed Trimester:		Pacing:		Date Created:		Last Revision Date:	12/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">Physical, intellectual, emotional, and social (PIES) development are important factors in child development.Effective parenting/care giving practices to promote optimal development in children.It is essential to apply qualitative and quantitative research to determine developmental norms.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">12.1.2 Analyze interrelationships among physical, intellectual, emotional and social (PIES) aspects of human growth and development.12.1.3 Analyze current and emerging research about human growth and development, including research on brain development.	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">Our programs reflect and follow a code of ethical conduct National Association of the Education of Young Children (NAEYC).It is important to stay informed and maintain high standards of professional conduct in nurturing children.Respecting and supporting families in their task of nurturing children is important.Guidelines for School Readiness program are important.School Readiness Lab School has a meaningful purpose.There is a three way partnership between Child Development students, FACS staff and School Readiness staff.Play is children’s work.Open ended questioning is important.	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">Why are there so many learning centers?What do children learn at each learning center?Why are there so many rules in the daycare center?What is the purpose of preschool?Why is how we interact so important to children’s learning?Does it matter what questions you ask?Do children need preschool?Why do children need to write in D’Nealian?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know School Readiness program - philosophy, goals, and focusKnow the PIES of child developmentKnow how play contributes to learning and development.Know the importance of meaningful interaction with children.Know how to recognize developmental norms.	Skills - Students will: <ul style="list-style-type: none">Be able to apply philosophy, goals, and teaching strategies of School Readiness programs.Be able to apply the National Association for the Education of Young Children Code of Ethical Conduct.Be able to apply qualitative and quantitative research procedures.Be able to explore learning center materials

<ul style="list-style-type: none">Know how each learning center contributes to a child’s development. Reasoning - Students will: <ul style="list-style-type: none">	<ul style="list-style-type: none">Be able to practice open-ended questioning.Be able to role play situations.

Common Misunderstandings <ul style="list-style-type: none">Play is just fun.Teaching children is easy.You can just talk to children.Preschool is just daytime baby sitting.All high school students need to do is play with the children.It doesn’t really matter what you do with children.	Essential new vocabulary <ul style="list-style-type: none">National Association of the Education of Young Children (NAYEC)School ReadinessObjective/subjective observationOpen ended questionsExpanded definition of playD’Nealian handwritingPhilosophyPreschool learning centersPIES of development
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